



(An institution of National Importance under the Ministry of Education, Govt. of India) Survey No.4/4, ITI Road, Vijayawada-520008, Andhra Pradesh, India

## **Department of Architecture**

Course: MSAR112 - Building Physics and Sustainability Class: I M. Arch(SA), I Sem, A.Y. 2024-25

Instructors: Dr. Lilly Rose A Internal Assessment: 50
External Theory Exam: 50

Contact Periods/ week: 03 periods.(55 min each)

Total Marks: 100

Time Table: Friday 09:00am - 11:45pm

Credits:3

Attendance: Min 75%

Min. Passing Marks: 50% each in Internal & External Assessment and 50% in Aggregate

**Objective**: The aim of the course is to introduce climatic and building physics parameters and understand the role of building physics in designing a climate responsive and energy efficient building for enhanced occupant comfort.

## Out Line of the Course:

## **LECTURE PLAN**

| WEEK | DATE                  | TOPIC OF CLASS LECTURE & DISCUSSION   | TOPIC OF STUDIO WORK&<br>ASSIGNMENTS / REMARKS                                  |
|------|-----------------------|---|---|
| 1    | Week-1<br>16-08-2024  | Earth-Sun relationship, Global Climate, Climatic zones in India, Analysis of macro & micro climate.   | Lecture + Introduction to Sun path analysis using software                      |
| 2    | Week-2<br>23-08-2024  | Interpretation of climatic data through Climate<br>Data, Solar Path Charts, Psychrometric Charts,<br>Bioclimatic charts.  | Lecture + inclass activity  |
| 3    | Week-3<br>30-08-2024  | Thermal Comfort in Built environments and<br>Thermal comfort indices, operative and comfort<br>temperatures, Adaptive thermal comfort   | Lecture + inclass activity  |
| 4    | Week-4<br>06-09-2024  | Use of instruments like data loggers/<br>anemometer for thermal/ wind data recording<br>and carrying out related studies/exercises.   | Visit to Climatology lab and demonstration of instruments                       |
| 5    | Week-5<br>13-09-2024  | Book Review   | Library Visit for Book Review   |
| 6    | Week-6<br>20-09-2024  | Heat insulation, absorptivity, emissivity, reflectivity, thermal conductivity, thermal damping, thermal performance index, thermal resistance, thermal transmittance, thermal time constant and time lag. | Lecture + Numericals  |
| 7    | Week-7<br>27-09-2024  | Thermal behaviour of multi layers: body, surface conductance, air-to-air resistance, cavity resistance, solar control, radiation calculations, solar heat gain - periodic heat flow calculations          | Lecture + Numericals  |
| 8    | Week-8<br>04-10-2024  | Mid Semsester week  | Mid Semsester Examination   |
| 9    | Week-9<br>11-10-2024  | Calculation of principle building energy gains and losses. Estimation of building energy performance for heating and cooling for different climatic contexts.   | Lecture + introduction to Opaque 3.0 software for thermal analysis / Excercises |
| 10   | Week-10<br>18-10-2024 | Calculation of principle building energy gains and losses. Estimation of building energy performance for heating and cooling for different climatic contexts.   | Lecture + introduction to Opaque 3.0 software for thermal analysis / Excercises |

| 11 | Week-11<br>25-10-2024 | Radiation versus other Heat Transfer Methods,<br>Evaluating various built form (Vernacular, State of<br>art and other buildings) and its components / or<br>materials for comfort conditions with respect to<br>thermal, visual and air movement. | Lecture + inclass activity              |
|----|-----------------------|---|---|
| 12 | Week-12<br>01-11-2024 | Radiation versus other Heat Transfer Methods,<br>Evaluating various built form (Vernacular, State of<br>art and other buildings) and its components / or<br>materials for comfort conditions with respect to<br>thermal, visual and air movement. | Lecture + Inclass activity / Excercises |
| 13 | Week-13<br>08-11-2024 | Field study, data collection and thermal comfort analysis.  | Assignment 1: Field study and analysis  |
| 14 | Week-14<br>15-11-2024 | Guru Nanak Jayanthi   | Holiday                                 |
| 15 | Week-15<br>22-11-2024 | Field study, data collection and thermal comfort analysis.  | Field study and analysis                |
| 16 | Week-16<br>29-11-2024 | Adaptive thermal comfort survey and analysis of results.  | Field study and analysis                |

| S. No. | Stages of Evaluation   | Weightage in % |
|--------|--|----------------|
| 1      | Internal assessment ( assignments, exercises, seminar etc. ) | 30             |
| 2      | Mid-semester Examination                                     | 20             |
| 3      | End Semester Examination                                     | 50             |
|        | Total  | 100            |

## **Reference Books:**

- 1.Hens, H. S. L. C. (2023). Building Physics Heat, Air and Moisture: Fundamentals, Engineering Methods, Material Properties. With Exercises. Germany: Ernst & Sohn.
- 2.Pinterić, M. (2021). Building Physics: From Physical Principles to International Standards. Germany: Springer International Publishing.
- 3. Martin Zeumer, Sebastian El Khouli, and Viola John (2015)., 'Sustainable Construction techniques., Detail Green Books., First Edition.
- 4.Mark DeKay (2011)., 'Integral Sustainable Design: Transformative Perspectives'., Earthscan., First Edition.
- 5. Andrew Scott (1998)., 'Dimensions of Sustainability'., E & FN SPON, Routledge.
- 6.K. Steemers and Nick Baker (2000)., 'Energy and Environment in Architecture: A Technical Design Guide'., Taylor & Francis.
- 7. David Thrope (2014)., 'Energy Management in Buildings: The Earthscan Expert Guide'., Routledge.
- 8. Marko Pinterić (2017)., 'Building Physics: From physical principles to international standards., Springer.
- 9.T.R.Oke (2002)., 'Building Layer Climates'., Second Edition, Routledge.
- 10. Steven V. Szokolay, Introduction to Architectural Science: The basis of sustainable design, Architectural Press, 2004.
- 11.DeKay, M., & Brown, G (2001)., Sun, Wind & Light: architectural design strategies, Tehran: Parham Naghsh.

Course Instructor: Head of Department: (Dr. Lilly Rose A) (Dr. Srinivas D)